

## Upholding the principles and compliance with Code of Conduct and Professional Practice

### 1. Integrity

RAD Registered Teachers must:

- ensure that their private, personal and political interests do not conflict with their professional duties
- deal honestly with money, information, people and resources
- not misrepresent their qualifications or experience
- respect the confidentiality of colleagues and students
- behave courteously and responsibly at all times

### 2. Competence

RAD Registered Teachers must:

- maintain good practice in the studio through effective studio management skills, appropriate planning, addressing individual learning needs through differentiation, providing constructive feedback to aid learning
- maintain up-to-date subject knowledge and understanding
- maintain up to date knowledge and understanding of safe practice in different dance contexts

### 3. Professionalism

RAD Registered Teachers must:

- work in a positive and cooperative manner with other individuals, dance professionals and organisations

- ensure that the facilities in which they practise are adequately maintained and constitute a safe learning environment
- engage in reflective practice, learn from observing other practitioners and take responsibility for professional development
- seek to promote equal opportunities and avoid discrimination against any individual based on nationality, race, gender, sexual orientation, age, disability, religion etc.

### 4. Compliance

If an individual demonstrates behaviour or practice which is understood to contravene the standards of behaviour expected of the profession and the RAD (as specified in this Code), s/he can be referred to the RAD in writing. Following referral, a full investigation will be conducted, in which the facts of the case will be considered against this Code of Conduct and Professional Practice. Disciplinary action will be implemented at the discretion of the RAD.

RAD Registered Teachers are responsible for ensuring that their practices are in full compliance with current legislation in their country of operation and this Code of Conduct and Professional Practice.

## Code of Conduct and Professional Practice for Teachers registered with the Royal Academy of Dance



## Royal Academy of Dance Mission Statement

*“The Royal Academy of Dance promotes knowledge, understanding and practice of dance internationally. We seek to accomplish our mission through promoting dance, educating and training students and teachers, and providing examinations to reward achievement.”*

In this Code the standard of conduct and professional practice that the Royal Academy of Dance (RAD) requires of its Registered Teachers is explained. The Code is binding. Failure to uphold the Code of Conduct and Professional Practice could result in the loss of Registered Teacher Status of the RAD.

## Principles

### 1. Integrity

- 1.1 The RAD expects its Registered Teachers to behave with integrity in all professional and business judgements, through honesty, fair dealing, courtesy and consideration for other dance professionals, organisations, students and their families.
- 1.2 A Registered Teacher must use only the title, description or designators to which s/he is entitled.

### 2. Competence

- 2.1 Registered Teachers must maintain up-to-date knowledge, understanding and skills relevant to the profession and be able to teach dance effectively.

- 2.2 Registered Teachers are required to teach consistently to a high standard and to encourage students to have high aspirations and expectations.
- 2.3 Registered Teachers are required to engage in Continuing Professional Development in order to maintain up-to-date knowledge, understanding and skills to respond to developments in the dance profession.

### 3. Professionalism

Registered Teachers must maintain and enhance the good reputation of the RAD and support the Mission of the Academy.

### 4. Compliance

- 4.1 The Academy has the right to suspend or disqualify Registered Teachers found to be in contravention of this Code.
- 4.2 Registered Teachers must comply with all legal obligations relevant to their country of practice. It is not the purpose of this Code to itemise the provisions of employment, health and safety, child protection, copyright, data protection, equality and diversity, insurance laws in each country of operation.

This Code will be updated periodically. It is the responsibility of the individual Registered Teacher to ensure that s/he is informed of these amendments and adapts her/his practices accordingly.



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